

## **EDUCATION AND CAREER PARTNERSHIP: How Does It Work?**

Education and Career Partnership allows students to begin a post-secondary technical major while still in high school. Students begin their course of study as a junior or senior and continue their education in a four year college, community college or technical college, thereby, resulting in an associate degree, diploma, or certificate.

### **The Student Benefits By:**

- Earning college credit while still in high school
- Getting technical training for future employment
- Advancing more quickly toward his/her ultimate career goals and aspirations
- Gaining career-related experience and workplace skills
- Saving money on tuition, fees and books by not repeating courses on the post-secondary level

### **The Student Participates By:**

- Enrolling, as a junior or senior in high school, in a technology/career course offered at his/her high school
- Enrolling an a post-secondary institution within 24 months of high school graduation
- Earning credit through Dual-Enrollment or a process known as Articulation

### **The Student Can Obtain More Information By:**

Talking to a high school guidance counselor or technology/career teacher

## **ARTICULATION: Frequently Asked Questions**

### **What Are Articulated Courses?**

High School Courses that earn technical college credit.

### **Which Courses Are Articulated?**

A list of articulated courses can be found in the High School Planning Guide.

### **How Does The Student Receive Credit?**

The student must present verification to the technical post-secondary institution upon acceptance. Articulated courses require a minimum average of 85 in the secondary course and a passing score of 80 or above on a technical college validation test. The student may not articulate more that 50% of his/her coursework in a program area. Credit must be articulated within 24 months of high school graduation.

## **DUAL ENROLLMENT: Frequently Asked Questions**

Dual enrollment allows the secondary student to earn, simultaneously, high school and technical college credit.

### **Which Courses Are Dual-Enrollment Courses?**

- Technology/career courses not currently offered at the high school
- Courses which are a part of a technical college certificate, diploma, or degree program of study

### **Where Are The Courses Taught?**

The courses are taught, by the technical college instructor, at either the technical college or at the high school.

### **How Does The Student Receive Credit?**

The student must pass the course as determined by the technical college requirements.

**Lanier Tech Prep Consortium**  
**Articulation Quick Reference**

[www.lanierecp.org](http://www.lanierecp.org)

SECONDARY	POSTSECONDARY
<b>Accounting</b>	
07.41100 Principles of Accounting I	ACC 101 Principles of Accounting I
07.41200 Principles of Accounting II	ACC 102 Principles of Accounting II
<b>Business Information Technology</b>	
07.44110 Computer Applications	SCT 100 Intro to Microcomputers <b>OR</b> BUS 101 Beginning Document Processing* <b>* Must pass BUS 101 before taking BUS 102.</b>
07.48110 Business Document Processing	BUS 102 Intermediate Document Processing
07.46210 Business Procedures	BUS 106 Office Procedures
07.48200 Business Data Applications	BUS 202 Spreadsheet Fundamentals
11.43100 Fundamentals of Web Design (formerly Web Page Design)	CIS 2211 Web Site Design Tools <b>OR</b> CIS 2221 Web Graphics and Multimedia
<b>Cosmetology</b>	
Cosmetology Teacher must complete Transcript of Cosmetology School Education.	Lanier Technical College will accept HS hours for Cosmetology with completed Transcript of Cosmetology School Education.
<b>Criminal Justice</b>	
43.43000 Foundations of Public Safety & Criminal Justice <b>AND</b> 43.43100 Introduction to Law Enforcement & Patrol Operations	CRJ 101 Intro to Criminal Justice Technology
43.43200 Constitutional and Criminal Law	CRJ 202 Intro to Constitutional Law
43.43300 Criminal Investigation & Forensics	CRJ 104 Principles of Law Enforcement
<b>Early Childhood Education</b>	
20.52510 Introduction to Early Childhood Care & Education (formerly Early Childhood Education I)	ECE 103 Human Growth & Development I
20.52610 Health, Safety & Nutrition for the Young Child (formerly Early Childhood Education II)	ECE 101 Introduction Early Child Care & Education
<b>Graphic Arts</b>	
48.56100 Introduction to Graphic Arts <b>AND</b> 48.56200 Fundamentals of Graphic Communications	PGT 101 Introduction to the Printing Industry
<b>Healthcare Science</b>	
25.52100 Intro to Healthcare Science <b>AND</b> 25.52200 Applications of Therapeutic Services (formerly Applications of Healthcare Science)	AHS 104 Introduction to Healthcare
25.59100 Medical Terminology in Healthcare Systems (formerly Applications of Medical Terminology in Healthcare Systems)	AHS 109 Medical Terminology for Allied Health Sciences

**Lanier Education & Career Partnership  
Articulation Quick Reference cont.**

SECONDARY		POSTSECONDARY	
<b>Interpersonal Relations &amp; Professional Development</b>			
Youth Apprenticeship Program		EMP 100 Interpersonal Relations & Professional Development	
<b>Marketing and Management</b>			
06.41500	Legal Environment of Business (formerly Business Law)	MKT 103	Business Law
08.43600	Entrepreneurship: Building a Business (formerly Entrepreneurship)	MKT 110	Entrepreneurship
08.47400	Marketing Principles	MKT 104	Principles of Economics
<b>Networking Professional</b>			
11.41300	Computing in the Modern World (formerly Information Technology Foundations)	CIS 103 CIS 106	Operating Systems Concepts <b>OR</b> Computer Concepts
11.42200	Networking	CIS 2322	Multiple Networks & WANS
<b>English</b>			
07.48410	Communications for Business	ENG 112	Business Communications
<b>Mathematics</b>			
27.04700	Pre-Algebra or Higher	MAT 100	Basic Mathematics
27.06100 27.06400	Algebra I <b>OR</b> Algebra II	MAT 101	General Mathematics
27.06300 27.06200 27.06500	Euclidian Geometry <b>OR</b> Informal Geometry <b>AND</b> Advanced Algebra/Trigonometry	MAT 104	Geometry & Trigonometry
27.06500	Advanced Algebra/Trigonometry	MAT 105	Trigonometry

**Special Notes:**

- Students must have received an 85 or above in the course they wish to articulate.
- Students may not articulate more than 50% of the course work in their program area.
- Students must pass a technical college validation test with an 80 or above to receive credit.
- For more information talk to your High School Counselor, College Registrar, or your local ECP (Education & Career Partnership) Manager.

[www.lanierecp.org](http://www.lanierecp.org)